

# School Integrated Pest Management (IPM) Program of North Carolina State University

## 2008 Application for IPM Program Recognition

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Congratulations on taking this important step to get recognition for your Integrated Pest Management (IPM) program! The goal of this program is to recognize the hard work and effort you have put into implementing an IPM program in your school district and to make it known to others within your school district, county, state and nation. Ultimately we hope to encourage greater participation in IPM at your school district.

There are 3 levels of recognition: (1) **Initiative**, (2) **Program**, and (3) **Leadership** levels. Your application material will be evaluated and rated accordingly. Thereafter,

i). the honorees will receive media coverage for their pest management program. A press release and picture of the school district representative will be sent to their public information office for publishing in their school district newsletters and to the local newspaper and TV station.

ii). A letter will be sent to their local state senator, representative and school board describing their efforts;

iii) Attractive plaques, certificates, IPM related publications and literature are included in the package.

iv). Travel to Raleigh to attend the recognition ceremony prepared specially them

(Pictures of previous ceremonies can be seen at <http://schoolipm.ncsu.edu/photos.htm>)

There is a new award this year: **Outstanding School IPM Coordinator**. You can nominate yourself (if you are the coordinator) or the IPM coordinator in your department.

**NOTE: If your school district has been recognized in the past, you can apply again this year as long as you have significantly improved your IPM program to qualify higher recognition this year. ALL School districts can nominate someone for Outstanding IPM Coordinator this year.**

### How to apply:

Interested candidates should complete and return the enclosed application form and attach the necessary supporting materials by 9/15/08 to the address below:

U.S. Mail      ATTN: The school IPM program,  
                    C/O Dr. Godfrey Nalyanya  
                    Department of Entomology  
                    North Carolina State University  
                    Raleigh NC 27695-7613.

FAX:            919-515-7746

## Application for the 2008 School IPM Program Recognition

Please read the following application form carefully and answer all relevant questions to the best of your ability. *Fill in where necessary and place a check mark appropriately.*

### Information of school district and the person filling the application

Name of School District: \_\_\_\_\_ County \_\_\_\_\_

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_ Fax: \_\_\_\_\_

### Structure of IPM Program

1. How do you define Integrated Pest Management (IPM)?

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\_\_\_\_\_

\_\_\_\_\_

2. Who controls these pests in your schools? (Check the correct response)

	<b>Who controls these pests in your schools?</b>	In-house staff	Contractors (check and provide name)	Combination of in-house staff and Contractors
I	Indoor and structural pests?			
II	Outdoor pests in landscapes and athletics fields?			
III	Weeds			

### IPM Program administration

3. Does your School district....

a). have a written, board approved IPM policy statement on file? \_\_\_\_ Yes \_\_\_\_ No

b). have a designated IPM coordinator to oversee the IPM program? \_\_\_\_ Yes \_\_\_\_ No

If yes, provide the name of and % of their time is devoted to the IPM program.

Name: \_\_\_\_\_ Title \_\_\_\_\_ % time \_\_\_\_

c). have a school IPM committee to help IPM coordinator oversee the IPM program?

\_\_\_\_ Yes \_\_\_\_ No

If yes, provide their names and affiliations to the school district

Name of IPM committee member	Affiliation (department e.g. food service, maintenance, environ. health & safety etc)

4. List the names and titles of other pest management team members and the % of time they devote to pest control activities and IPM. (Include yourself if appropriate) (This team could include custodians, food service staff, grounds maintenance, etc.)

Name	Title	% of time

5. Are any pest management team members certified to apply pesticides? (Please provide names and certification categories below)

Name	Category

**Training, education, and cooperation**

6. (i) Have your pest control staff members (IPM Coordinator, pest control applicators, etc.) participated in any IPM trainings? \_\_\_\_\_ Yes \_\_\_\_\_ No

If Yes, list training that staff has attended in past 2 years.

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(ii) Participation of the school community in the IPM program is crucial for success. Can you describe your efforts to educate or raise awareness of your school community (including your administrators, principals, teachers, custodians, and other staff) about the school IPM program, and their role and responsibilities? What special efforts, if any, were made to enhance participation by school stakeholders?

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(iii) If you contract to a pest control company, briefly explain how they are involved in your IPM program.

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**Documentation and Pest reporting, and recordkeeping**

7. Describe how students and staff in your School district report pest problems and how your department responds. (Work orders, pest sighting log, email, etc.)

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8. Recordkeeping is an extremely important aspect of your IPM program. *What* pest control records do you currently maintain? (e.g. pest sighting logs, pesticide application records, pest control service records, etc) *Where* are the records kept?

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**Pest identification, Inspection and monitoring**

9. (i) Are pest management related inspections of buildings and grounds conducted in your school district? \_\_\_\_\_ Yes \_\_\_\_\_ No

(ii) Who inspects and how are pests identified? How frequently?

Pest Inspector: \_\_\_\_\_

Frequency:    \_\_ Monthly \_\_Quarterly \_\_Semi-annually \_\_Annually \_\_Other

(iii) How is the information from inspections used?

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10. **Pesticide use and pesticide use notification:**

a). How do you decide whether a pesticide application is necessary to control a pest?

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b). What pesticides do you commonly use (give trade names) for the pests below?

	<b>Pest</b>	<b>Pesticide commonly used to treat</b>
a).	Cockroaches	
b	Ants	
c	Fire ants	

d.	Termites	
e.	Rodents (rats & mice)	
f.	Landscape pests	
g.	Turf grass pests	
h.	Weeds	
i.	Plant Diseases	

11. Do you notify parents, guardians, teachers, custodians, food service workers and other staff about pesticide applications in your school district? \_\_\_\_\_ Yes \_\_\_\_\_ No

(a). Briefly describe how you notify parents and guardians

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(b). Briefly describe how you notify teachers and staff

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**Incorporation of Non-chemical measure**

12. Have you incorporated or implemented any non-chemical/non-pesticide measures in your IPM program? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, briefly outline the non-chemical measures you have implemented in your IPM program for:

i). Indoor/Structural pests

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ii). Outdoor/landscape/ornamental pests

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13. a). How has the IPM program benefitted your school district? (Items that could have been affected are pest problems, complaints, budget, chemical use/reduction, etc.)

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b. Describe a recent pest problem that you feel shows your district's approach to IPM. Include details about how your district responded to the problem from start to finish.

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14. In successfully implementing your IPM program have you had opportunity to mentor or assist other school districts to implement their IPM programs? \_\_\_\_\_ Yes \_\_\_\_\_ No

Which school districts?

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What sort of assistance did they ask for?

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